**Community Schools**

**Quarterly Report 2017-2018**

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| **Site Information** | **Reporting Period** |
| **School:** Edison Elementary  **Principal:** Kevin Harper  **Community School Director:** Tami Krzeszewski-Conway  **Corporate Partner:** GE Transportation  **Lead Partner:** Achievement Center | **SCHEDULE FOR REPORTING:**  **1st Quarter:** November 13th-17th  **2nd Quarter:** January 22nd-26th  **3rd Quarter:** March 26th-30th  **4th Quarter:** June 11th-15th |
| **Project Description**  Edison Elementary, a community school, works with United Way; Lead Partner, Achievement Center; Corporate Partner, GE Transportation; and Community Partner, Boys & Girls Club. The Community Schools model is a strategy for organizing school and community resources around student success. A community school is both a place and a set of partnerships that help address health, wellness and the social needs of its students, families and the surrounding neighborhood.  Edison Elementary’s, Community School Director, Tami Krzeszewski-Conway went out on leave October 2nd. Shanna Schumacher, Literacy Programs Manager at the Achievement Center has been serving as the Interim Community School Director during this time. | |

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| **Timeline** |  |
| What priorities were included in your timeline for this reporting period? | **Student:**  BEST, SAP, SWPBIS  Physical Health  **Family:**  Calendar of Events  Link Families with Community Resources  Uniform Pantry  **School:**  Creative Ways to Better Use School Space  Shared Expectations for School Pride/Ownership  School-Wide Family Events  Expanded Learning Opportunities STEAM  Expanded Learning Opportunities Academic |
| Did you begin conversations with your leadership team about all priorities that were included in your timeline for this reporting period? | * The timeline was initially discussed at the 9/5/17 Leadership Team Meeting and ongoing throughout the quarter as needed. * The leadership team reviewed timeline progress at the 11/7/17 meeting. |
| Were any items/strategies completed in this reporting period? | * BEST, SAP, and SWPBIS * Calendar of Events * Link Families with Community Resources * Uniform Pantry * Creative Ways to Better Use School Space * Shared Expectations for School Pride/Ownership * School-Wide Family Events * Expanded Learning Opportunities – Academic * Expanded Learning Opportunities – STEAM |
| * **BEST** meetings are being held every other Day 1. At the end of quarter one, four BEST meetings have taken place. One change to BEST meetings is the presence of Bob Gulick, Chief Behavioral Analytic Officer from the Achievement Center. Bob is on hand to provide behavioral support for teachers and also observes referred students in the classroom to offer additional feedback. Additionally, the case presentation protocol has been improved and now full grade level teams are present at each meeting. **SWPBIS** team meets once or twice a month to discuss the school-wide positive behavior plan and discuss strategies such as relationship building to create a positive school environment. * **Calendar of Events** is being updated online monthly and monthly newsletters are being sent home to families. * **Link families with community resources** is an ongoing item being addressed throughout the year. This quarter, families have been linked with Second Harvest Food Bank through the establishment of the food pantry on site. * The **Uniform Pantry** is set up in the Community Room. Faculty and staff can take uniform items for students in need and there is a sign out sheet to track clothing that is being distributed to Edison students. Additionally, the Clothing Pantry, with non-uniform clothing, is now located in the trailer with the food pantry. Each month when families come to visit the food pantry, they are also able to receive items, such as winter coats, from the clothing pantry. * **Creative Ways to Better Use School Space** was addressed through rearranging areas throughout the building before the school year started. The community room was created as a space to meet and also houses a parent and teacher resource library. The nurse’s office was relocated to a more central area of the building and the main office was rearranged to become more parent friendly. * **Shared Expectations for School Pride/Ownership** has begun with a new plan for classes to adopt areas of the school and take responsibility for keeping up with those spaces. For example, classes have adopted the playground, cafeteria, restrooms, and hallways around the school. * **School-Wide Family Events** take place throughout the school year. During the first quarter, Edison hosted Open House, Family Game Night, Hooked on Books for Kids, and WQLN Family Literacy Night. * **Expanded Learning Opportunities (Academic)** are beginning with the piloting of Barton Tutoring and experiential learning through field trips to Port Farms, Camp Fitch, and the Erie Philharmonic. * **Expanded Learning Opportunities (STEAM**) have been facilitated through Edison’s partnership with GE Transportation. Volunteers from GE will come five times throughout the year to do after-school modules with fourth grade students. | |

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| **Programs- see asset inventory for specific programs** | |
| Number of additional programs offered at the school due to community school efforts | 5 |
| Number of children served by additional programs offered at the school due to community school efforts | 500 |
| Number of new partnership agreements developed during this reporting period | 3 |
| Metrics/outcomes/measures specific to each program and what were agreed upon in the program agreement that are reported quarterly | * Erie Arts & Culture: Data will be collected at the conclusion of the Fall Residency during the Second Quarter. * Second Harvest: Data will be collected by Second Harvest Food Bank staff and reported to the Community School Director at the end of the year. * Erie Playhouse: Data will be collected at the conclusion of the program in May. |
| **Student:**  GE STEM Modules After School for Grade 4 Students  PLAYtime in Pre-K  Erie Arts & Culture Teaching Artist for Grade 3 Students  **Family:**  WQLN Family Literacy Nights for K-2 Families  Hooked on Books for Kids | |

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| **Engagement- see asset inventory for specific events** | |
| Number of parent engagement events offered this reporting period | **4** |
| Number of parents that attended engagement events during this reporting period | **451** |
| Number of teacher engagement events offered this reporting period | **NA** |
| Number of teachers that attended engagement events during this reporting period | **NA** |
| Number of student engagement events offered this reporting period | **1** |
| Number of students that attended engagement events during this reporting period | **19** |
| * Open House was held on August 24, 2017 and had approximately 200 families attend. * Family Game Night was held on September 28, 2017 and had 225 attendees. This was an increase from last year’s family engagement events which only had approximately 150 attendees. * The first of eight Hooked on Books for Kids visits this year was held on October 20, 2017. October’s event was for Kindergarten families and 16 families attended. * WQLN Family Literacy Nights take place on four consecutive Wednesdays in October and November. The first was held on October 25, 2017 and 10 families from grades K-2 attended. Thirty-two families signed up, but there was a capacity of twenty families. Reminder phone calls and letters were sent home, but only ten families attended the first session. | |

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| **Volunteer Opportunities** | |
| Total number of community volunteers managed during reporting period | **132 Community Volunteers**  **2 Parent Volunteers** |
| Total number of Corporate or Lead Partner volunteers managed during reporting period | **54 GE Volunteers**  **5 Achievement Center Volunteers** |
| Total number of service hours performed by volunteers who were managed during reporting period | **90.5** |
| Total dollar amount equivalent of volunteer hours served | **$12,566.25** |
| Activities/ Events/ Programs that needed volunteer support during this reporting period | 8/21/17: School Supply Sorting  8/23/17: Red Carpet Welcome  9/11/17: God’s Work Our Hands-  Beautification  9/20/17: GE STEM Module 1  9/28/17: Family Game Night  10/12/17: Second Harvest Pantry Set Up  10/20/17: Hooked on Books for Kids  10/21/17: ServErie – Beautification  10/23/17: Second Harvest Food Delivery  10/25/17: Kindergarten Field Trip  10/26/17: Second Harvest Distribution Day  First Quarter: Parent Volunteers at school |
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| **Donations** | |
| Total number of donations received during report period | **2,690 Back to School Supplies**  **40 Backpacks**  **1 Teaching Artist from Erie Arts & Culture**  **2 Student Uniforms**  **8 sets of Playhouse Ticket Vouchers**  **5 Prize Baskets for Family Game Night**  **500 Books for Students** |
| Dollar value of in-kind donations developed by community school director during reporting period | **$12,319.04** |
| * We gave out two backpacks during the first quarter for students who did not have one. * We gave out 16 pairs of gloves, 16 winter coats, 35 winter hats, 12 hoodies, one pair of snow pants, four shirts, four pairs of pans, seven pairs of shoes and boots, and five packages of underwear from the clothing pantry during our food pantry distribution day in October. * We gave out 36 items of uniform clothing through our uniform pantry during the first quarter. * We have 37 students receiving our weekly food bags through the Second Harvest Food Bank Backpack Program. | |

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| **Data from Infinite Campus** | |
| BEST/SAP referrals | **20 BEST Referrals** |
| Detention/ Suspension/ Expulsion/ Alternative Ed/ Office discipline | **Total Detentions: 31**  **Total Suspensions: 18**  **Total Explusions: 0**  **Total Office Discipline Referrals: 16**  **Total Discipline Events: 116\***  **\*Includes above detentions, suspensions, referrals, plus other discipline events** |
| Attendance/ Chronic absenteeism | **Total Excused Absences: 601 days**  **Total Illegal Absences: 453 days**  **Total Number Chronically Absent (10% of school days): 90**  **Total Number Chronically Absent (20% of school days): 36** |
| PSSA score results | **Mathematics: 17.26% Proficient or Advanced**  **ELA: 26.26% Proficient or Advanced**  **Science: 35.62% Proficient or Advanced** |

**Updated Asset Inventory:**

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| **Program/Event** | **Brief Description** | **Target Stakeholder** | **Location and Frequency** |
| Open House | Welcome back for parents and students to meet teachers. | Parents and Students – 200 Families attended | Edison Elementary 8/24/17 |
| Red Carpet Event | Community members roll out the red carpet to welcome back students on the first day of school. | Students - 500 | Edison Elementary 8/28/17 |
| PLAYtime | PLAYtime is an early childhood program that engages children in art-related activities to start them on the right path to reading and school readiness. | Students – 19 Pre-K students | Edison Elementary Pre-K classroom  9/20/17-5/25/17 |
| Teaching Artist – Erie Arts & Culture | STEAM and environmental arts for students by connecting hands-on projects to environmental education. | Students – 93 3rd grade students | Edison Elementary 3rd grade classrooms 9/20/17-11/17/17 |
| GE Stem Modules | Hands-on, scientific, learning opportunities for fourth grade students. | Students – 19 4th graders | Edison Elementary 9/20/17-5/16/17 |
| Family Game Night | A Title I sponsored family engagement event | Parents and Students – 225 attended | Edison Elementary 9/28/17 |
| Hooked on Books for Kids | Monthly visits featuring guest readers in each classroom, books for students in grades K-5, and breakfast and family sessions for parents and students in different grade levels each month. | Parents and Students in K-5 – 480 students, 20 parents each month | Edison Elementary – 8 visits between 10/20/17-5/11/18 |
| WQLN Family Literacy Night | Engage parents in family literacy education and read aloud practices. | Parents and Students in grades K-2, 10 families | Edison Elementary – 4 sessions on: 10/25/17, 11/1/17, 11/8/17, and 11/15/17. |

**PHOTOS:**

See attached

**DISCUSSION:**

See attached

**ADDITIONAL COMMENTS:**